**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**YEAR 9 NEAP ENGLISH**

**SEMESTER 2 TASK 8: Reading and Viewing: Weighting 5%**

**Writing and Creating: Weighting 5%**

**Task 8 Due: Tuesday November 6th**

**Reading and Viewing.**

**Completed in class and at home.**

**Part A: You are to work with a partner and choose an issue that you feel passionate about. You are to write a persuasive essay that presents your position and uses a variety of persuasive techniques.**

**Length: 1000 words plus or minus 10% 70 marks**

**Part B: You are to list the persuasive techniques used and explain the effect you intended to create with the technique.**

**30 marks**

**Part A Process**

**To be assessed for Part A of this task you must submit:**

|  |  |
| --- | --- |
| **Tasks** | **Submitted: Tick off that you have submitted all parts.** |
| **Hard copies of any notes. Highlighted and annotated.** |  |
| **Notes** |  |
| **Draft with evidence of editing** |  |
| **In –text referencing**  **Reference List correctly set out** |  |
| **Typed Presentation copy.**  **Thesis highlighted**  **12 pt Times New Roman 1.5 spacing** |  |

**Part B Process**

**To be assessed for Part B this task you must submit:**

|  |  |
| --- | --- |
| **Tasks** | **Submitted: Tick off that you have submitted all parts** |
| **List of techniques used** |  |
| **Effect of the technique.** |  |

**Planning for your essay on a controversial issue.**

**Write your topic out:**

**Highlight key words.**

**State your Thesis:**

|  |  |
| --- | --- |
| **Structure of the essay** | **Your ideas in dot points with quotes as proof** |
| **Introduction:**   * You can start with an introductory statement or comment that relates to the topic. Be original and avoid clichés. * Briefly refer to your notion (idea) on the issue. Use your individual writing style here. * A clear thesis statement which is your argument. This is determined by the question. Ensure that the thesis statement takes the form of an argument that needs to be proved. * Ensure that you use the key words from the topic in your thesis statement. * The thesis statement is traditionally the last few lines of the introduction |  |
| **Main Body**   * Each paragraph has a topic sentence which must relate to the thesis statement and use the key words from the question, a developing sentence/ explanation sentence, an example and a quotation and a concluding or linking sentence. * Vary the structure of the topic sentence to avoid a formulaic paragraph structure. * To further develop paragraphs add another idea with a quote and an explanation. * Introduce your intertextual and/or your secondary readings here. * OR make a new paragraph which contains your discussion of the intertextual and/or your ideas gained from the secondary reading, your own ideas and opinions as well as quotes and/or examples. * Each paragraph contains a new idea or a different aspect of the idea OR a different aspect of the same idea. * Refer frequently to the key words in the thesis statement but also use synonyms for the key words to prevent the essay from being too formulaic. * You are NOT confined to three paragraphs! * Develop a strong personal voice that indicates that you believe in the idea/ideas about identity that you are discussing. |  |
| **Conclusion**   * Sum up your argument. Be original and use a strong personal voice. * Tie all your points together. Make sure to use the key words in the questions and briefly refer to the thesis statement again. * Do not add any new information. * Do not merely repeat the introduction. * End off on a strong and powerful note. |  |